



I HAVE A DREAM

CHARITABLE TRUST
NEW ZEALAND



2022

Annual Report
Te Pūrongo o te tau

NAVIGATING CHANGE



“So excited for my baby to flourish into a little lady. Amazing people supporting her in her growth means a lot. I really appreciate it.”

Mum to a Year 8 Dreamer



Contact us

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NGĀ KAUPAPA KŌRERO

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NGĀ MAHI What We Do

We provide full-time paid staff (our “Navigators”) who offer a long-term programme of academic and holistic life skills, wrap-around services and work with tamariki (children), rangatahi (youth) – Dreamers – and their whānau (family) across their schooling journey. The presence of a consistent caring adult over extended periods has a hugely beneficial impact on Dreamers and their whānau in the communities that we serve.



NGĀ WĀRIU Our Values



AKO

Mastery & Academic Competence

We acknowledge mātauranga (Māori knowledge) and also the prior knowledge our Dreamers bring with them. We encourage problem solving and reflection through shared experiences, all towards developing a love for learning.



TŪMANAKO

Aspiration & Experiences

We help to inspire aspirational attitudes and provide a range of life experiences to encourage future opportunities.



AROHA

Generosity & Civic Engagement

We explore emotions to encourage the development of empathy and compassion towards building trust, respect and appreciation for oneself and those around them.



RANGATIRATANGA

Influence & Responsibility

We develop and encourage leadership, preparedness, motivation and trust to set our Dreamers up for future success.



WHANAUNGATANGA

Connection, Belonging & Identity

We develop meaningful relationships across kura (schools), community and whānau to stimulate growth and confidence.

NĀ TE HEAMANA

Letter From The Chairman

Will 2023 be the year we get back to “normal”?
No. Not, at least, for the I Have a Dream team!

As you can read in Chris’ letter and the Performance Report section of our Audited Accounts, we have a number of exciting initiatives underway. These include refreshing our Theory of Change, looking at our impact measurement, implementing our own Transitional Learning (a form of Alternative Education) project in partnership with one of our kura (school), and further developing our enrichment programmes for the Dreamers.

And as you’ve no doubt been reading lately, Aotearoa is in desperate need of a new approach to family support, youth development, health (especially mental health), housing and education. Unfortunately, instead of having a data-driven and solutions-focused discussion on these vital issues for our national wellbeing, the election cycle brings out simplistic analysis, victim-blaming and sloganeering.

While we’re not claiming to be a panacea, our long-term, inclusive, aspirational and

holistic programme has been proven to be an effective way to **stop the cycle of inequity and inequality**. We continue to engage with multiple communities and multiple Government agencies. The challenge, for everyone in the sector, is to bring all of these discussions together so that we can take an integrated, locally-led but centrally-resourced approach. The issues our country faces are long-standing and multi-faceted. Most observers and practitioners agree that what we’ve been doing is not driving systemic change. This is largely due to a silo-focused approach and a lack of real collaboration among agencies (both non-profit and Government).

2022 led us into our 20th year of I Have a Dream’s presence in Aotearoa, our 8th operating in Whangārei, and our 1st in Upper Hutt.

The long-term objective has always been to shape social and educational policy



at a national level by demonstrating the efficacy of our model. Twenty years in we are more committed than ever to continuing to demonstrate that efficacy, and by doing so, underpin a more widespread adoption of it.

How can you help us deliver on that commitment? Please see Page 20 for some ideas, and call us to discuss!

TE ARONGA HOU KI UPPER HUTT The Year Of Expansion

Our expansion plans were finally realised in May 2022, with the official launch of our new project in Upper Hutt.

The new programme is run in conjunction with a local charity, 4 A Better City, overseen by its Founding Director Ron Vink.

“As a Trust we have mainly been working with the adults in vulnerable families throughout the Hutt Valley. I have always felt that, as a community, we should invest much more effort and money into supporting our childrens’ wellbeing. When I became aware of I Have a Dream, I was very committed to seeing us get involved as it seemed to me to achieve exactly what I understood was needed for our children,” says Ron.

Following an initial phase of fundraising they have now appointed their first Navigator, Maima Stanley, who spent some weeks at the end of Term 4 as an intern with the team in Whangārei to help with her preparations.

“Finding a good fit for IHAD and for our

organisation was definitely a challenge but, in the end, we are very happy with who we found and the kura is very impressed with just how quickly Maima is integrating herself into the relationship networks present there,” says Ron.

“The highlight for Maima and myself also is the way the Navigator team in Whangārei have engaged and supported us. Starting from the Chairman and then throughout the whole organisation we have been so amazed at how generous the IHAD community have been to us. I only hope we can continue that legacy.”

The new programme kicked off in Term 1 2023 at Te Kura o Hau Karetu.

Thanks to the following Donors who have helped get the Wellington programme off the ground: Anne Catley, Chris MacKay, Chris Reeve, Donna Jones, Jacqui Sive, Nicole Gibson, Suse Reynolds, Tore Hayword.



TE PŪRONGO O TE POU WHAKARAE

CEO Report



First and foremost, I thank all of our staff (past and present) for their incredible commitment to our kaupapa (programme) and unwavering dedication to delivering our programmes to our tamariki, rangatahi and whānau.

We are also deeply grateful for our “team of hundreds” made up of financial donors, volunteers and mentors, our Board of Trustees, other in-kind partners and supporters in so many forms, and multiple fellow service providers active across our communities. We acknowledge and awhi (embrace), particularly our 4 kura partners in Whangārei as well as our new kura partner, Te Kura o Hau Karetu, in Upper Hutt.

This amazing collective of organisations and individuals are the crucial foundations supporting us to stay on the frontline in our current communities day in day out for 7 years now, continually experimenting, learning and adapting.

We have titled this Annual Report “2022: Navigating Change”

But what change are we navigating exactly? Or, perhaps better put, what do we believe is the actual change that is most needed?

I noted in my CEO letter in the 2021 Annual Report, “...our everyday truth on the ground in Whangārei is that the nature and scale of those challenges and needs in the communities that we serve – of the impacts of colonisation and entrenched inequality – are widening currently, not diminishing.”

Sadly, these trends continued throughout 2022.

So what actual change is most needed?

Based on 20 years of experience now in Aotearoa, we champion the idea that if Aotearoa is serious about reversing entrenched inequality and improving health, education and wellbeing outcomes for all, we all must embrace systemic change in how local communities are valued and supported.

Centrally controlled monopolistic public services have surely reached their limits. It's time to depower the civil service in Wellington and instead encourage vastly more local community innovation and experimentation. Empower that by greatly increasing community control over (and, of course, accountability for) on-the-ground decision-making and the funding needed to bring those decisions to life.

People often ask me, what is the one thing that I think the Government could/should do right now that could lead to the most significant positive systemic change?

Just one – gosh, that's very tough. But here goes. For example, what if a prerequisite of becoming a Member of Parliament is spending a minimum of 90 days living and working in a community like those in Whangārei that we work in? That is, working in an organisation involved on the frontlines of community service such as ours. Finding a community won't be that hard. Unfortunately there are dozens to choose from, right across Aotearoa. Nor will finding the organisation to work in. Again, there are literally hundreds to choose from, both public and private sector.

That said, we shouldn't just single out politicians in this regard. Perhaps that's a huge mistake that we're making as a country? In reality, most New Zealanders, including Aotearoa media, remain well removed from these communities. Few are genuinely interested in them. Those that are may be ready to describe what is going on in them but their perspectives can include a lot of guesswork and generalisation. And why else would that be?

Speaking, if we may, on behalf of tens of thousands of people living in these communities across Aotearoa, it's a contact sport. You simply have to be living and/or working there in person – you have to be on that field of play – to have any real understanding of what it looks and feels like and, therefore, what is needed to support and improve the lives of community members.

And so we arrive here in 2023 at I Have a Dream. If we have one singular key learning after 20 years in Aotearoa, it is this – that you can come into a community calling yourself a community organisation, sure. But the real gains are to be had by being genuinely open to going deeper into really understanding that community and having an authentic commitment to discovering your best possible place in it.

“...the real gains are to be had by being genuinely open to going deeper and deeper into really understanding that community and having an authentic commitment to discovering your best possible place in it.”

And it is that learning which fundamentally drove some of our biggest advances in 2022:

- In May 2022, we announced that we were partnering with the 4 A Better City Trust in Upper Hutt to establish an operation based at Te Kura o Hau Karetu. The first I Have a Dream Navigator started at that kura in Term 1, 2023. We are there to develop a unique, deeply localised I Have a Dream kaupapa.
- Our Theory of Change refresh project was delayed due to Covid-19 for much of 2022, but we finally got properly underway with this in Term 3. In late 2022 we were able to conduct kaiako (teacher) surveys across all 4 of our kura partners and a series of workshops with Dreamers at Tikipunga High kura collecting direct Dreamer voices. This Theory of Change project continues in 2023, and we aim to complete it by Q3 2023. This process is 100% about getting better at what we do.
- Throughout 2022 we also worked alongside one of our kura partners (Te Kura o Otangarei) to help bring an initiative called Te Wāhi Tūmanako (A place of hope) to life. The Vision of Te

Wāhi Tūmanako is Tū Pono, Tū Tika, Tū Aroha, Tū Rangatira (Stand true, do the right thing, be kind, stand strong). It is a new Transitional Learning (a form of Alternate Education) initiative that involves the co-design and delivery of a curriculum of academic and wellbeing programming and support for a small group of tamariki (<10) who will stay at that kura in 2023 to undertake a “2nd Year 8” programme with the support of two full-time I Have a Dream staff (including a qualified teacher) as well as the support of the kura. At the time of writing, all of those involved with this initiative are very positive about its impact after the first full school term of operation in early 2023.

- In mid-2022, we were one of only six Te Tai Tokerau (Northland) based organisations to be selected by the Ministry of Education as a provider of its new Enriching Local Curriculum programme. This was a great outcome enabling us to enhance and leverage the mahi (work) that we already do in this area, materially increasing the outside-of-school experiences and opportunities available to our Dreamers and tapping

into even more wonderful local amenities and organisations to do so.

- After many Covid-19 related delays, in late 2022, we restarted our active engagement with other communities in Te Tai Tokerau. We aim to enter into at least one partnership agreement during 2023 to establish another I Have a Dream operation in a new community there.
- In late 2022 we also engaged Wellington based ImpactLab to undertake a project to assess IHAD's Social Return on Investment (SROI) using their “GoodMeasure” framework. We wish to acknowledge Due Drop Foundation for their generous funding support of this project. We look forward to sharing the results of this mahi with everyone following its completion around mid-2023. Again, our key driver behind doing this project is to help us discover what we can and should be doing better, not to find out how good we already are at some things. The former is where the real taonga (treasure) lies!

Ngā mihi nui kia koutou katoa.

Chris Twiss
CEO



TE HONONGA KI TE HĀPORI

Building Local Connections



Fundraising & Partnerships Manager Jodie Hannam works closely with our Navigators to help meet the needs and aspirations of our Dreamers.

“Our Dreamers deserve to have access to the same opportunities as other kids,” says Jodie. “Who knows where an individual child’s talents might lie, we just need to find the key. Being able to offer a wide range of diverse experiences enables us to grow their horizons and hopefully find something that they are passionate about, that continues and increases their learning and skill sets.”

A key part of Jodie’s role involves connecting with local Whangārei businesses to build relationships and make them aware of the incredible work that IHAD is doing right on their doorstep. Support can come in any form when it’s within the same local community.

“It makes sense that local people should be helping a local charity as it impacts on tamariki and their whānau in our communities which ultimately has a knock on effect with the community surrounding us,” says Jodie. “We can make anything work, be it donations in-kind, experiences and activities for our Dreamers, or helping build awareness of what we do. Some of our best success stories have come from supporters who have offered a life changing experience to our Dreamers.”

A lot of what Jodie does is helping to connect the dots. “It can be as simple as having an idea and it’s not always a requirement for a business to completely fund activities or to constantly offer services for free,” says Jodie.

“We’re starting a 3rd Term of our Hundertwasser Art After-School Programme, which has proved to be a huge success with our different age groups of Dreamers. We just had a successful first Term of a collaborative After-School Programme with the Quarry Arts Centre that has also led to this continuing on an ongoing basis. We’re in the process of launching the Garden to Table Initiative at Te Kura o Otangarei that will have wide reaching implications for all the Dreamers as well as the local community as a whole.”

“All of these are programmes were created from a desire of a local business to work together to create opportunities for our Dreamers.”

Here are some of the amazing businesses who have collaborated and supported us in 2022



AKO
Mastery &
Academic
Competence



TŪMANAKO
Aspiration &
Experiences



AROHA
Generosity &
Civic Engagement

“It makes sense that local people should be helping a local charity as it impacts on tamariki and their whānau in our communities which ultimately has a knock on effect with the community surrounding us...”

TE RAUTAKI O TE KAUPAPA

Programme Strategy

Programme Objective

Nurturing the wellbeing of our Dreamers and greatly increasing the nature and level of opportunities available to them

Intended Impact

- Improving resilience and instilling the motivations and bravery to try new things
- Fostering a sense of belonging and agency in the community
- Improved schooling outcomes – staying in school, doing better academically
- Better career and employment outcomes

Our Method

Wairua/Tikanga Māori

We uphold our core set of values which are born from this fundamental Māori practice and which determine our objectives and programming.

Te Whare Tapa Whā

Integrating the four cornerstones of Māori health including whānau (family health), tinana (physical health), hinengaro (mental health) and wairua (spiritual health) across our programming.

Enriched learning programming

Deliver a combination of bespoke programming designed and delivered by IHAD, in-class support, kura presence and third party facilitation to tune into each Dreamer's own individual needs and moemoeā (dreams).

Impactful relationships

Establish and nurture long term (multi-year) relationships with Dreamers and whānau both within and outside of school.

Working in communities that most need us

We choose to run our programme in areas that have a disproportionate number of social and economic challenges and obstacles.

Strengths-based

Rather than focusing on the deficits, we view our communities and relationships as full of possibilities and opportunities.

Learning organisation

Developing processes, strategies and structures that allow us to learn and react effectively in our constantly changing and dynamic environment.

TE WAKA

Our Team

We're fortunate to have an amazing team of Navigators who are all passionate and highly invested in the work they do. We asked them to share their why, what they love about their job, what drives them and what are some of their biggest challenges they face. Here's just a taster of what they had to say...



Mo Matautia-Tepania
Navigator Manager

I'm privileged to hold this space as a member of this community and organisation. It is my responsibility and duty to honour and uplift this exceptional rōpū (group) of diverse and experienced kaimahi (staff) towards useful and meaningful relationships and opportunities within our community. Through this platform, I hope to give our tamariki, rangatahi and whānau the best chance at their ideal future.



Bailey Beddis
Year 3 Navigator

I grew up with supportive parents, who encouraged me to always do my best, to dream big and encouraged me to aim high. I realised, from a young age, that this was not the case for everyone. I'm a firm believer that just one person can make a world of difference. If you have someone who believes in you, you can reach goals and do great things.



Charleen Ngata
Year 4 Navigator

My biggest challenge is designing programmes the Dreamers will like. I've realised though that there will be times that I can't please everyone, but if they go away having learnt one thing, then that's progress.



Bubbie Rapana
Year 5 Navigator

What drives me is the constant reminder that I matter to someone. Every day I am greeted with hugs, smiles, terrible jokes and constant laughter. Although, not all days are sunshine and rainbows, it pushes me to do whatever I can to provide a positive and safe mindset for tamariki.



Marcia Aperahama
Year 6 Navigator

I had no idea when I joined the organisation exactly how rewarding this mahi would be and how wonderful this team is. Rewards are varied and usually small; from seeing positive shifts in a Dreamer's confidence and friendship groups, to regular attendance at kura, to developing a longstanding relationship of trust. I've grown to really cherish these relationships with our Dreamers, their whānau, our kura and the other organisations we collaborate with.



Dwayne Tainui
Year 7 Navigator

What drives me is seeing the leaps and bounds that my Dreamers make when they begin to understand the things that we talk about. To see mindsets change. To see attitudes become more positive about their mahi and themselves. To see them understand their emotions and learn how to regulate them. To see them achieve success and recognition on their way to their goals. This is a long game but there are pockets of success that can be achieved on the way.



Rose Welsh
Year 8 Navigator

I do this mahi because I believe in the potential of all rangatahi, at a time when they don't necessarily believe in themselves. I love planting seeds of hope and being part of an organisation that provides opportunities to uncover strengths and develop that potential.

The work is a rollercoaster of highs and lows and it challenges us to keep clear boundaries that allow us to be resilient in the work, and continue to be compassionate and passionate with our young people and whānau.



Te Wairua Muriwai
Year 10 Navigator

Our biggest challenge is developing a deeper understanding of what success means. Success must also be nurtured based on the relevance of what is being taught, the relationship between learners and how this can be applied in their community. This can then be measured by the contribution one makes to society. If we approach this challenge in a contextual manner we may discover a clearer understanding of what success is collectively.



Lucia Kotze
Year 11 Navigator

It's often not the challenge of working with the Dreamers. It's the systemic challenges of having their needs met in a way that's appropriate for them. A large part of a Navigator's job includes navigating complex issues and systems such as: mental health, homelessness, and child protection. It's here that creative, lateral thinking is your best friend. How do you find the loopholes? How do you work with the right providers and the right community services to get the best outcome for the Dreamer?



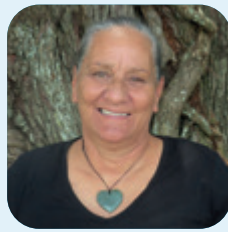
Khinhtay-yee Matete
School-Based Navigator – Totara Grove

I love that I am able to be a consistent presence for the tamariki at Totara Grove School. Working alongside the kura allows me to build different yet strong, trusting relationships quickly and be able to support and guide tamariki in a loving and fun way. Being in the classroom allows me to observe each tamariki individually which then helps inform me on how to interact, engage and support them and their individual needs.



Jodie Hannam
Fundraising Manager

I love being able to work with our supporters to find opportunities and see the differences it can make in our Dreamers' lives. My biggest challenge over the last 2 years has been building the awareness for the wonderful mahi we do and trying to find ways to build recognition and support.



Donna Heta
Kaiako Navigator, Te Wāhi Tūmanako initiative

The thing I love the most about this job is watching these particular students thrive and become individuals that have built up their confidence to explore outside of the classroom and also connect with their inner self. Building relationships with their peers and the community as a whole.



Piripi Burt
School-Based Navigator – Te Kura O Otangarei

I am driven by the knowledge that emotional intelligence is a critical factor in achieving success, not only in personal but also in professional aspects of life. As a Navigator it is incredibly fulfilling to equip my students with the necessary tools to navigate the complexities of the world with empathy, resilience, and self-awareness.



Lesley McCardle
Administration Manager

I believe having a reliable, caring adult in their lives helps our young people to prosper. It's also important to them to have someone other than a family member that they can talk to and have utmost confidence that their interests are being looked after.



Daisy Rogers
Year 13 Navigator

The relationships I have with our Dreamers is what I love the most. Watching our Dreamers grow from children at year 7 right through to becoming young adults at year 13. It has been an amazing journey and seeing the outcomes of our mahi together come to fruition has been a massive highlight.



Nicola (Nic) Henderson
School-Based Navigator – Te Kura O Otangarei

I love being able to wake up every day and put my uniform on with pride knowing that I am helping someone achieve whatever the goal may be. I love walking the journey with my Dreamers allowing them to seek successes and create opportunities for themselves.



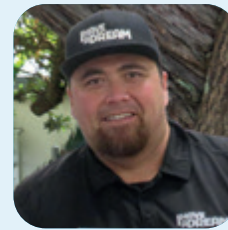
Sarah Tohill
Marketing Manager

I have been blown away by the work this team does everyday and how they are changing our Dreamers' lives. I see it as my mission to help spread the message of what we do to create opportunities for even more tamariki.



Jessie Hedges
School-Based Navigator – Tikipunga Primary

I love that every day is different, challenges within our mahi always end up with some sort of success big or small. This job gives me the chance to make changes in people's lives and I might not be able to help everyone but if I can help change one person's life big or small, that's a win to me.



Rob Stanley
Te Wāhi Tūmanako Navigator

The work is challenging but rewarding, that's why I do what I do. I love that every day is different and my drive comes from seeing our rangatahi grow into their identities and discovering who they are.



Kirsty Pillay-Hansen
Volunteering & Mentoring Manager

The people! From our Dreamers, to their whānau, our tumuaki and kura staff, our amazing Volunteers and Mentors and our Navigators and whole team – I love that everyone involved in IHAD walks the talk. We are all in it together and tautoko (inspire) each other to be the best we can be.

NGĀ RARAURANGA

Our Numbers

Dreamer Centered Focus & Care



902

Dreamers

currently across kura
year levels 0-13



14

Navigators

currently across kura
year levels 0-13



40

**structured
programmes**

delivered each week
across 4 kura



9,063

**Navigator/
Dreamer
contact hours**



4,562

**Navigator
hours**
of in-class support
per annum

96%

students

signed up to
I Have a Dream
programme

70%

Dreamers

attending structured
programmes

Community Wide Relationship Building



680
whānau
building
partnerships
between kura,
whānau and the
community



120
volunteers
currently across
kura year levels
0-13

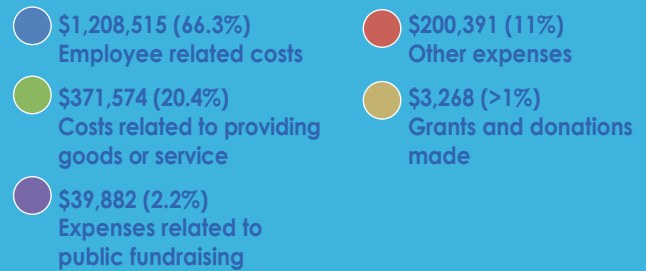
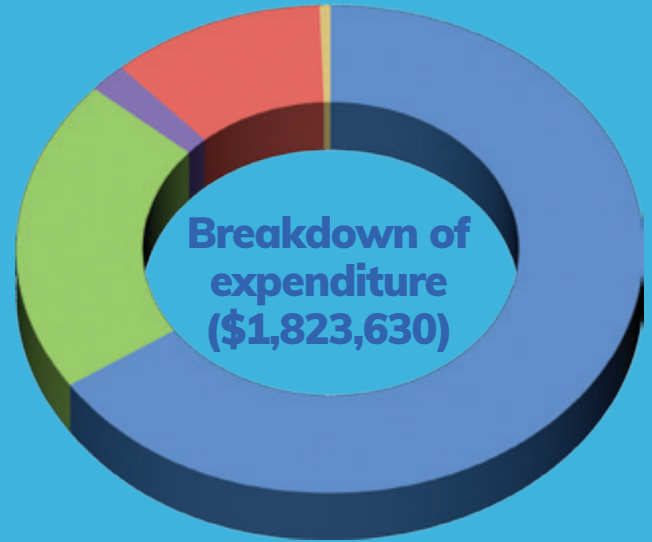


800
attendees
annual
whānau
event



8,694
kilometres
travelled
for
activities
in 2022

Financing The Future



TE PIKINGA MĀTAURANGA Alternative Learning

All of the programmes that our Navigators provide for our Dreamers would not be possible without the support of our donors and additional funding from grants.



AKO
Mastery &
Academic
Competence



TŪMANAKO
Aspiration &
Experiences



WHANAUNGATANGA
Connection,
Belonging & Identity

Midway through 2022, I Have a Dream secured Enriched Local Curriculum (ELC) funding from the Ministry of Education (MoE). The purpose of the funding is to encourage akonga (students) engagement in kura, and raise the achievements of our Dreamers, through rich out-of-school learning experiences that also complement the classroom learning in an authentic, hands-on and interactive way. Navigators, Marcia Aperahama and Rose Welsh have taken on the roles of reporting to MoE.

The ELC strives to reduce the barriers to participation that some of our students face, with a focus; on Māori and Pasifika; those at risk of disengagement from education; as well as akonga (students) who are gifted and neurodiverse. It also champions the utilisation of community resources and access to local and iwi knowledge. Experiences that develop Māori language and knowledge of tikanga in our students are also supported.

Providers are also encouraged to access different learning modalities whether it be learning in a natural environment, or embracing the use of digital technology in a meaningful way.

I Have a Dream already has a strong focus on positive educational experiences

(staying in school, doing better academically). For us, this funding enables us to continue to deliver experiential learning that supports this.

The types of experiences this funding enables us to offer our Dreamers includes creative activities such as arts and music as well as physical experiences and skills like snorkelling and diving.

In 2023 we will continue to develop our relationship with The Quarry Art Centre in Whangārei as part of the scope. In the past we have only managed to secure holiday programme placements for IHAD Dreamers. The ELC funding has allowed us to develop a regular programme for groups of Dreamers each Term. This consistency is mutually beneficial for both IHAD Dreamers as well as The Quarry Art Centre. We are able to focus on the needs, interests and developmental stages of Dreamers. We are also supporting the development of local art practitioners. The programme uses a range of mediums and talented facilitators who come with skill in their practices but also works with those who bring their knowledge as tangata whenua (Māori from that area) or other Māori who have received knowledge from this area.



TE HUARAHI O TE RAUKURA

A Dreamer's University Journey



Davontae Bristowe has a simple message for I Have a Dream Dreamers – anything is possible.

After successfully completing his first year (2022) of Otago University's Bachelor of Performing Arts, while also Minor in Māori Studies, the proud Tikipunga local is about to embark on his second year – and he can't wait!

Now the former Tikipunga High School student wants to encourage more students to get on board the I Have a Dream journey.

"Even if you just try and get a taste of what it is like, it would be great to have an idea of what IHAD can do for you – it has changed my life," says Davontae.

That's because IHAD has helped him break down the barriers of shyness that held him back for years and has set him on a path to success as the charity's first university student to graduate from the Whangārei cohort.

Despite the challenges of first year nerves and homesickness, Davontae pushed through and successfully immersed himself in his study – completing eight papers – and kapa haka.

"I have a strong passion for performance such as kapa haka. I sit on a rangatahi advisory group under Te Aka Whai Ora (Māori Health Authority) and SYHPANZ (Society of Youth Health Professionals Aotearoa New Zealand) that is aimed to make health services more accessible to rangatahi Māori of all backgrounds."

"Along with rangatahi Māori I am an advocate for LGBTQIA+ youth, having previously been involved with Whangārei Proud a pride group based in Whangārei."

And to add to his growing success, Davontae has recently been appointed as a Trustee of the I Have a Dream Charitable Trust, something he and his whānau are immensely proud of.

He was approached by IHAD Navigator Manager Mo Matautia-Tepania to consider the role and is relishing the opportunity.

"It feels like a lot of responsibility but I also feel that it is a really good opportunity. My main role is making sure that what the Board and Dream Team does fits with the needs of the rangatahi and kura."

He is also considering pushing on to a Masters Degree but will make that decision later in his University career.

"I would certainly encourage other school leavers to challenge themselves and make a big change and a big shift in life whether it is higher education, moving cities as I did to the other end of the country or taking up a trade, apprenticeship or job because it helps you grow so much as a person and gives you a strong sense of pride.

Davontae's desire to attend Otago University was ignited during an I Have a Dream visit to the Otago Rail Trail in 2019, an opportunity that was provided by donor Nick White's company Luxury Rail Company, where Davontae was one of the attending Dreamers.

Born in Sydney, Davontae, his Koro (Grandfather) and Mum moved back to New Zealand in 2012.

During his time at Otago University, Davontae discovered he had a lot of whānaunga (relatives) down there!

"For me, knowing that I have whānaunga in Dunedin, it kind of made the transition much easier because they went through the same experience as myself. Moving basically from the top end to the bottom end of the country.

If you are on the fence whether it is for University, a job opportunity, or the idea of just moving to a different place away from home. I think that if you give yourself that chance you might find that even going on a long trip somewhere then going back home, you'll have a better understanding of these experiences and you'll know how to feel from there," adds Davontae.

"Even if you just try and get a taste of what it is like, it would be great to have an idea of what IHAD can do for you – it has changed my life..."

Davontae Bristowe



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MAHI TOI

Art at the Hundertwasser

We always look for opportunities that align with the tūmanako (aspirations) and pukenga (skills) of our Dreamers. In the second half of 2022 we embarked upon a collaboration with the Hundertwasser Art Centre.



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Named after the Austrian avant-garde artist Friedensreich Hundertwasser, this brand-new arts centre located in the centre of Whangārei opened its doors in February 2022.

Two galleries make up the centre. One includes the only permanent display of Hundertwasser works outside of Austria, while the other – the Wairau Māori Art Gallery – is New Zealand’s first public gallery dedicated to exhibiting contemporary Māori art. This gallery was inspired by Hundertwasser’s strong attachment to Māori and their connection with living landscapes.

Over five weeks Dreamers from Tikipunga Primary and Totara Grove School were given the opportunity to explore the memorial to Friedensreich Hundertwasser, someone committed to restoring the balance between nature and man. Our Dreamers poured over his intricate architectural models, prints and paintings.

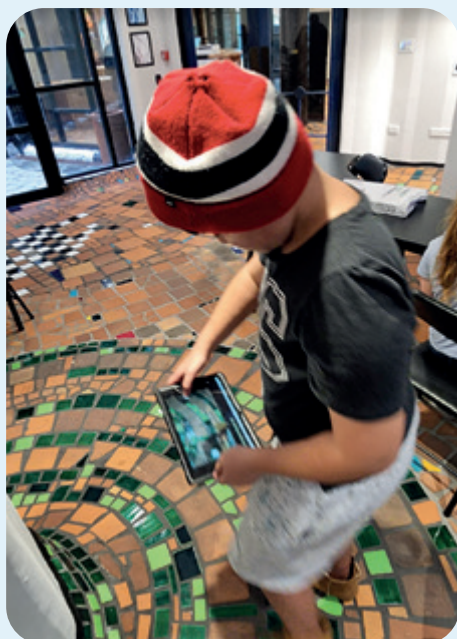
Each week our facilitator Jacinda, discussed the symbolism and techniques Hundertwasser used. She then led them through experimentation with techniques to produce their own works. One activity

saw them creating their own architectural design models using materials and glue guns.

They also took inspiration from ‘Tohu Whakatipu’, a collection of works from Lonnie Hutchinson, Rangi Kipa and Kaaterina Kerekere during that time. This was a simple but enjoyable and effective stop motion multimedia activity.

Many of the activities saw the Dreamers using new techniques or materials. They were often so absorbed in their art that the time passed too quickly. The hope was that this experience encouraged our Dreamers to be bold and creative, kaitiaki (conservationists). Some of Hundertwasser’s whakaaro (ideologies) rubbed off on our Dreamers. Didi from Totara Grove reflected on Hundertwasser’s flag design and his routine use of the koru (Māori for ‘loop or coil’) in his design. Tikipunga Dreamer Cedez remembered the importance of injecting your own personality into your building design. These kaupapa (activities) also encourage whakawhanaungatanga (relationship building) across the kura and the year groups.

“Kaupapa like this encourages some of our most creative and introverted Dreamers to feel safe to be who they are and to step forward through their art.”



NGĀ HAPAI Ō

Volunteer Profile – Rhys Manukau

We are fortunate to have an incredible bunch of around 120 Volunteers and Mentors on board supporting our Dreamers and our kaupapa. Volunteering and Mentoring Manager, Kirsty Pillay-Hansen, caught up with Mentor and Volunteer Rhys Manukau to hear about his experience with I Have a Dream.

Tell us a bit about yourself?

Ko Tokatoka te maunga
Ko Kaipara te moana
Ko Arapaoo te awa
Ko Māhuhu ki te rangi te waka
Ko Ngātiwhātua te iwi
Ko Te Uri o Hau te hapū
Ko Waihaia te marae
Ko Rhys Manukau ahau

I am proud to have grown up in Manurewa, South Auckland surrounded by a rich culture and a supportive whānau but Te Tai Tokerau always felt like home with my grandparents being in Whangārei and my marae out in the northern Kaipara. I resonate with our taitamariki (young people) who some may suggest “lack focus” or “can be easily distracted” but oftentimes would value someone recognising just how relentlessly curious they are with a diverse range of interests.

What brought you to I Have a Dream?

The taitamariki experience, especially for Māori, has always fascinated me and felt that it is an area that I would like to be involved in albeit not really sure how. I had loosely considered the idea of getting involved with coaching taitamariki rugby league or football but it never got past an idea. I wasn't actively looking at all but a work colleague that had volunteered at I Have a Dream previously had suggested that I check it out and I'm thankful that she did.

What has come out of the programme volunteering for you?

It strikes me that for our After-School Programmes, our Dreamers could be elsewhere but actually choose to continually show up in the space and that's a credit to the Dreamers themselves and the conditions created by the Navigators and volunteers.

During the programmes and over time – even though it is not an expectation whatsoever – I'd like to become a bit more confident to support Navigators to facilitate activities however I've realised the positive influence of just showing up and

being present as an adult with the taitamariki. It's kind of like an unspoken mutual acknowledgement that we're both here doing this thing together and it's cool.

What have you learnt about the I Have a Dream rangatahi, whānau and community?

I Have a Dream very much feels part of the fabric of the local taitamariki community. There is certainly a humble and welcoming presence and Dreamers gravitate towards the Navigators, us volunteers, the I Have a Dream whare (house) and the various activities. I really enjoy seeing the broad age range of Dreamers who come along and especially the social maturity of the more senior Dreamers and how they interact with and support the more junior Dreamers. It is difficult to imagine the community without I Have a Dream.

What have you enjoyed about the group mentoring activities? How do you feel about starting 1-1 mentoring?

I've enjoyed the variety of group activities and they've been a safe and fun environment for both our Dreamers and us as mentors to get to know each other. Phoenix and I have got to know each other through these group activities and also through the After-School Programme so I'm looking forward to meeting his whānau and starting our 1-1 kaupapa. We already share many interests so I know we'll have plenty of fun but we'll also have many differences and will learn from each other along the way.

What would you say to anyone thinking about supporting or becoming involved in I Have a Dream?

It feels like there are a number of ways that anyone can support the kaupapa irrespective of your comfort level or capacity to commit. Everyone at I Have a Dream is so accommodating and actively show manaaki (care for) so I'd definitely recommend for anyone thinking about supporting or becoming involved in I Have a Dream to just get in touch with the team, have a kōrero (conversation), come and have a look, and get a feel for how it could look for you.



Navigator Profile – Piripi Burt



Piripi Burt has been a School-Based Navigator at Te Kura O Otangarei for over six years. When he first joined I Have a Dream this role was the first of its kind.

“I truly believe this was a role that was made for me,” says Piripi.

Piripi previously spent seven years working as a teacher aid at a neighbouring primary school before pulling away and looking for a new opportunity to extend his expertise working in the youth space. “As soon as I saw the position, I knew it was the one for me,” he says. “It spoke to all my values and passions when it comes to connecting with young people.”

Because this was a brand new position there was a lot of autonomy when it came to shaping the role and what it would look like. “I had a lot of support from the kura and Principal,” he says. “I worked alongside them to mould the position into something that not only aligned with the kura priorities, but one that would most benefit the kids.”

Eight year’s into I Have a Dream’s presence in Northland, Piripi is now one of four kura-based Navigators working at three different kura partners.

“To know that these other roles have been shaped around what we have created in Otangarei is a massive boost and a credit to the teamwork of all those involved. It’s great to know that what we have created is encouraging other kura to do the same.”

Piripi adds that not all kura-based Navigators are the same and emphasises the need to adapt for the communities

they are operating in. “I am aware that I hold a lot of responsibility in setting the example for the other school-based Navigators and showing what is possible,” he says. “For me to be at a point where I am leading in this space is both amazing and humbling.”

One of Piripi’s highlights has been being able to extend his Real Kids – Emotional Intelligence Programme which is something he brought to his role and IHAD. “For me that’s the reason I got into this. I am passionate about helping kids to understand and navigate their emotions and the emotional challenges they face, so they can have more control over how they are feeling. If a teacher tells a child to go and sort themselves out, for some kids they will have absolutely no idea what that even looks like and this programme really helps them.”

Piripi is also very appreciative of the support he’s had from the IHAD organisation and the aroha (love) he sees across the entire team.

“I am so grateful for the support in my own continual development, for me as a youth person, as a worker, as a father and as a leader in the community. Working with IHAD has enabled me to build wider connections, get involved and work with other organisations who work with our tamariki. I don’t think I would have stepped into these spaces if it wasn’t for my role with IHAD.”



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“For me to be at a point where I am leading in this space is both amazing and humbling.”



NGĀ WHEAKO E ORA AI Dreamer Experiences

Long-time supporters of I Have a Dream Catherine and Dave Davies-Colley have been hosting an annual IHAD Fundraising event at their stunning Poroti property for five years.



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The Magnolia Garden Open Days are held across two separate weekends in August attracting hundreds of garden enthusiasts. All of the profits from the days are generously donated to I Have a Dream.

Our Dreamers are an integral part of the Open Days helping to run different stations and help manage tasks across the weekends. Duties include selling entry tickets, showing visitors around as well as selling and serving hot drinks and snacks. The event provides them with a wide range of skills and experiences sometimes pushing them out of their comfort zone and allowing them to discover new skills.

Navigator Daisy Rogers has been involved in the event for a number of years now. "The event gives the Dreamers exposure to communication skills, teamwork and entrepreneurial skills," says Daisy. "Being involved has taught them how to communicate with people they don't know. Some of the Dreamers didn't really like doing that previously and working at these events has given them the confidence and opportunity to learn how. However if one Dreamer prefers to stick with one task that is also okay."

Some of Daisy's Year 13 Dreamers have participated over a number of years now. "It's been amazing to see their confidence grow more every year they do it," says Daisy.

At this year's event Daisy saw a massive change in one Dreamer in particular, "Noah has been involved in the event a couple of times now but mostly preferred to stay at one station selling entry tickets. This year we were lucky enough to work with a local Whangārei Nursery, Alter-Natives,

to sell some of their beautiful magnolia trees. Noah spent some time listening to Catherine and Dave talking about the plants and how to care for them. He then spent the rest of the day repeating what he learnt to the visitors and ended up selling 20 of the magnolia trees by himself. He had no idea he was so good at selling," says Daisy. "He went from being a shy quiet boy who preferred sitting behind a table, to one that wanted to be out front selling. Catherine and Dave were so impressed with how well he did that they have offered to be referees on his CV."

2022's Magnolia Gardens Open Day events attracted more than 800 visitors and raised over \$8,000 which is going towards a much bigger target of \$50,000, a goal that will allow these same students to travel to Rarotonga in 2023. So far the Dreamers have raised almost \$35,000.

The main objective of the Rarotonga trip is to utilise a life-changing experience to teach the Dreamers how to set a goal, plan a trip, fundraise, work as a team and to be accountable for the results – along the way experiencing the hard work required to make a dream become a reality in line with core IHAD values Ako and Rangatiratanga.

"The fundraising process teaches the students a number of invaluable life lessons – accountability, financial responsibility, motivation, teamwork, communication and leadership. Attending the trip will also encourage Dreamers to not only finish school and attain NCEA, but to have an 80%+ attendance, commit to fundraising, gain employment or tertiary education and achieve personal goals," says Daisy.



Want To Get Involved?

Here are some ways to help

TIME *tāima*

Have you ever considered becoming a volunteer or mentor? Would you like to run an event to promote our charity? Can you be a driver to get our Dreamers places? If you have the time, we would love your support.

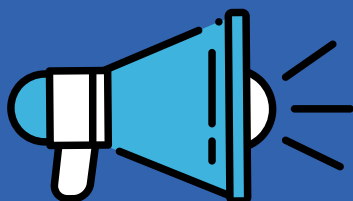


TALENT *pūmanawa*

From being a guest speaker to supporting our vocational pathways and work experience activity, our support network is full of people with talent. We'd love to find more!

TREASURES *taonga*

Keen to become a regular donor? Could your business implement payroll giving? Perhaps a gift in your will is possible? We always appreciate in-kind donations too. Whatever the treasure, we'd be immensely grateful.



TALK *kōrero*

Word of mouth builds our community. As do personal and business introductions. Help spread our message or introduce us to someone who may be able to help – for example, people in Government or people in other communities that might want to discuss rolling out an IHAD project.

Get in touch with Jodie Hannam and help our Dreamers thrive.

jodie@ihaveadream.org.nz
021 923 077

ihaveadream.org.nz



PAPA KUPU GLOSSARY

Akonga (students/learners)

Aotearoa (New Zealand)

Aroha (love)

Awhi (embrace)

Kaiako (teacher)

Kaimahi (staff)

Kaitiaki (conservationists)

Kaupapa (programme)

Kōrero (conversation)

Koro (grandfather)

Kura (school)

Mahi (work)

Manaaki (care for)

Moemoeā (dreams)

Rangatahi (youth)

Rōpū (group)

Taitamariki (young people)

Tamariki (children)

Taonga (treasures)

Tautoko (inspire)

Tikanga (custom)

Whānau (family)

Whānaunga (relatives)

Whakaaro (ideologies)

Whakawhanaungatanga (relationships)

Whare (house)



NGĀ MIHI KI NGĀ KAITUKU

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Thank you to all of our wonderful supporters for their contributions to our mahi. Because of this support, we are able to keep inspiring dreams and enabling the futures of Northland tamariki and rangatahi. Here are some of our corporate and philanthropic Trust partners, while overleaf we list our other supporters alphabetically.

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