



**I HAVE
A DREAM**

CHARITABLE TRUST
NEW ZEALAND

ANNUAL REPORT
2018

CEO REPORT

KIA ORA KOUTOU KATOA,

'MĀ TE HURUHURU, KA RERE TE MANU – ADORN THE BIRD WITH FEATHERS SO THAT IT CAN FLY'

At I Have a Dream we believe every child deserves a level playing field and the chance for a happy, successful future. Therefore we're excited to be reporting on another prosperous year helping inspire dreams and enable futures for a new generation of 'Dreamers' – the tamariki and rangatahi we serve.

I Have a Dream is unique from any other programme in that we work with Kiwi kids across our dream-partner schools for 15 years, from age 5 to 20, supporting them to navigate their own path out of material hardship and into academic and life success.

We empower each year-level of Dreamers with a Navigator who creates an equitable opportunity to help every child shine.

2018 GROWTH...

In 2018 our numbers grew significantly and we finished the year with nearly 700 Dreamers enrolled. We also brought on a number of new staff to accommodate our growth at the end of 2018 and now we really do have the 'Dream-Team'.

Underpinning this growth in numbers of students, we are blessed with a very supportive and committed growing community of donors – the individuals and organisations who are investing with us as makers of change.

Our latest results from our research with the University of Auckland has shown significant gains in our young people participating in extracurricular activities, parental support, academic competence and attitudes towards school.

In 2018 we saw relationships grow stronger between our Dreamers and their Navigators, between our Navigators and school staff, between whanau and our programme, plus we were able to surround our tamariki with an increasing number of new caring volunteers from the community. We truly have been able to enhance the village of support around our Dreamers so they have many shoulders to lean on.

Our team are now running over 30 programmes across our 4 partner schools every week. Personally, I have been able to witness the sense of belonging that our dedicated staff have been able to nurture in our tamariki. Our Navigators are



helping grow a new tomorrow for the communities we serve. You can follow our individual success stories feature weekly on our 'ihaveadreamNZ' facebook page.

CHALLENGES FOR THE FUTURE...

The pressing challenge upon us now becomes how we go about scaling into other communities or see this I Have a Dream opportunity expanded throughout the rest of Aotearoa. There is definitely no shortage of need – the continual requests for supporting other schools and communities, and the crying pleas of many desperate parents who send us messages through our website reinforce the nationwide demand for the types of long-term support that I Have a Dream provides.

Whatever you the reader can offer to make this waka paddle faster, we welcome the conversation.

We remain thankful to our loyal community of 'Dream Partners' – the supporters, funders, volunteers, schools and whanau who continue to believe in the Dream with us.

If you are looking for a way to invest in the future of Aotearoa, I encourage you to join with us as we inspire and empower Kiwi kids to dream, achieve, and succeed. 'Nau te rourou, nāku te rourou, ka ora ai te iwi – with your basket and my basket the people will thrive'.

Ngā mihi

Ant Backhouse, QSM

CEO – I Have a Dream Charitable Trust NZ

LETTER FROM THE CHAIRMAN

I WANT TO START MY REPORT WITH A HUGE THANK YOU TO EVERYBODY THAT MAKES THIS INCREDIBLE PROGRAMME POSSIBLE. WITH SO MANY PEOPLE WHO CONTRIBUTE TO ITS SUCCESS, IT IS IMPOSSIBLE TO LIST THEM ALL, BUT WITHOUT EACH OF THEM PLAYING THEIR PART WE CERTAINLY WOULDN'T BE WHERE WE ARE TODAY.

Behind the Dreamers, Navigators, sponsors, whanau, teachers, staff and volunteers, stands the wider community – businesses, the local Council, Government agencies, the Marae, other non-profits and caring citizens, whose active support and encouragement nourishes us on our journey.

Our Mission at I Have a Dream is to build a long-term partnership between our students, their families, schools and communities to ensure they are set up well for success in life. This includes forging a pathway into tertiary education and/or employment for every participating child, regardless of their family's social or financial circumstances. This is our **Primary Objective** as an organisation and I am proud to say that we are making real progress in helping our Dreamers to achieve this.

Our Secondary Objective is to produce high-quality research that can help us to advocate for and inform future government policy; demonstrating that this long-term intervention is cost-effective and scalable.

Our Long-Term Goal is simple – we want to **change** Government policy and practice. We need to show the Government that our model of assigning a Navigator to a group of children for their entire educational experience, can overcome the many issues of multi-generational poverty.

To do this we will first and foremost need to prove that it works, partnering with the University of Auckland to conduct research on our outcomes; create wider engagement with politicians, government officials and other agencies including Ministry of Education, MSD, Police and Oranga Tamariki; and raise our profile with the public – continuing to increase awareness of our mission and programmes.



We're working on a BHAG (Big Hairy Audacious Goal) to restructure the delivery of the Government's social services. Initial conversations with Government and other interested parties indicate a high level of enthusiasm – and a fair number of questions!

We accept it will take a generation to drive this change forward, and it's why we're excited to see several new communities and organisations already wanting to learn more about I Have a Dream. I am pleased to say that there has been such huge demand for visits, that we now host a *Visitor Open Day* every few months – offering a great opportunity for people to meet the team and see our programmes in operation. There is no doubt that visitors observing the long-term nurturing relationships between the Navigators and Dreamers gain a deep appreciation for the power of this model.

Please come and see that for yourself. Why not join us on this important journey into the future – we welcome your involvement.

Scott Gilmour,
Chairperson – I Have a Dream Charitable Trust NZ



Dream Team

DREAMER

DAVONTAE BRISTOWE

IT'S QUITE NORMAL FOR HIGH SCHOOL STUDENTS TO NOT KNOW WHAT THEY WANT TO DO ONCE THEY FINISH SCHOOL; IT'S ONE OF THE HARDEST CHALLENGES YOUNG PEOPLE FACE.

Put into the mix some social and economic issues, and it's not surprising that New Zealand has declining overall participation rates in tertiary education [source: Education Counts], with between 15% and 16% of school leavers unemployed or not continuing education or training (source: Education Counts). One of the many benefits of the I Have a Dream programme is that our Navigators can help students figure this challenge out, both academically and socially.

Meet Davontae – he is 14 years old, attends Tikipunga High School in Whangarei and is a Dreamer who knows what he wants to be when he leaves school. Davontae has been involved in the I Have a Dream programme for two years now and he's loved every minute of it, from creating art and performing Kapa Haka to learning hospitality skills. Importantly, Davontae credits his new-found confidence to I Have a Dream.

"I have found that I have become more confident in my own skin and [my journey with] I Have a Dream has helped me achieve that", Davontae says.

During the middle of 2018, Davontae came to the realisation



YOU
CANNOT
TEACH A MAN
ANYTHING. YOU
CAN ONLY HELP
HIM DISCOVER IT
WITHIN HIMSELF.
GALLILEO

that his passion was in fashion and hair styling – resulting in his desire to study fashion design when he finishes school. Davontae has already figured out his plan.

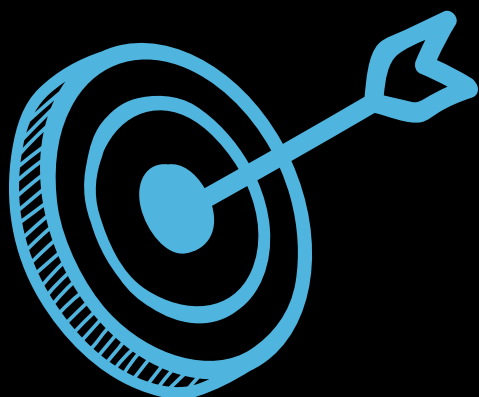
"I'm going to study hard and attend Victoria University. My back-up is AUT, but I'm going to make it into Victoria University. I want to achieve my NCEA levels 1, 2, 3 and university entrance", Davontae says.

Through Davontae's relationship with his Navigator (Mo Matautia-Tepania), he is getting more support in his day to day life, both academically and socially. Davontae attends weekly homework sessions with Mo, which keeps him up to date with his school work and he's also looking at applying for scholarships that Mo will support him in completing.

Davontae's I Have a Dream journey is going so well, that at the end of 2018, he was awarded Dreamer of the Year at Tikipunga High School. Davontae was ecstatic.

"I was so shocked to hear my name, but so happy to be chosen", Davontae said.

Tamariki like Davontae are prime examples of how the I Have a Dream programme is changing the mindset and mana for many students in the Tikipunga and Otangarei area. We're helping them to make their dreams come true.



HOPE / ASPIRATION TUMANAKO

- Inspiring dreams and implementing a culture of tertiary and career possibilities – "I Have a Dream to be a ..."
- Developing children's individual strengths and helping them realise their potential and talents
- Exposing them to new opportunities through guest speakers, extra curricular activities, camps, workplace visits
- Goal setting with students and support structures to realise their goals

DREAMER

OTANGAREI B-BOYING

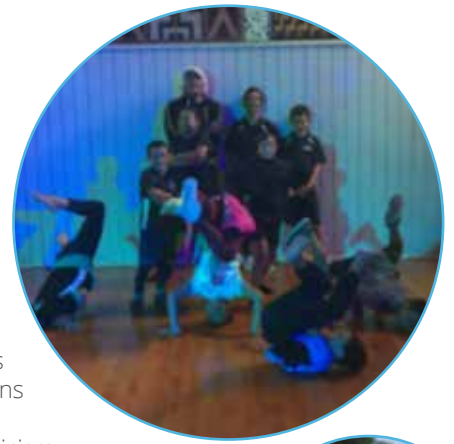
THE TAMARIKI AT TE KURA O OTANGAREI ARE VERY ACTIVE. SCHOOL-BASED NAVIGATOR PIRIPI BURT HAS COME UP WITH LOTS OF DIFFERENT ACTIVITIES TO NURTURE THIS ENERGY, FROM TRAINING FOR TRIATHLONS TO MUSIC EVENTS.

It was therefore a natural fit for B-Boying to become an after-school activity when our new Navigator Support, Sergio Bloemen, joined the Dream Team bringing some b-boying experience of his own.

Most people are more aware of the mainstream name 'Breakdancing', an athletic style of street dance, created by African American youth in the 1960/70s. A practitioner of this dance is called a b-boy, b-girl, or breaker. [Source: History of Hip Hop]

Piripi was drawn to this activity, not only for its dynamic nature, but because it fulfils all the I Have a Dream value-based objectives:

- **Whanaungatanga (Relationships):** Connecting students with teachers and students from other dream partner schools as well as the community.
- **Tūmanako (Hope):** Exposing Dreamers to events and introducing them to masters in the craft from all over NZ and other backgrounds.
- **Ako (Learning):** Learning that failure is a big part of the journey.
- **Rangatiratanga (Empowerment):** Learning the history of b-boying/b-girling and how that can be applied to Dreamers' current selves.
- **Aroha (Love):** Belonging and regulating emotions.



When Piripi first proposed the idea of b-boying/b-girling to his Dreamers, their reactions were a mix of positivity, inexperience and skepticism.

The initial purpose of the after school programme was to expose it to as many students as possible. After workshops across four schools, over 160 students got involved. Piripi and Sergio were thrilled with the results,

"We did not think that it would excel as fast as it did. It's been really inspiring the way that the Dreamers have wanted to do more and more. We've had parents tell us that their child comes home and practices every day! This engagement with whanau and our programme is really exciting to see", says Piripi.

The Dreamers have all come away with positive experiences, most importantly, the element of respect. Respecting that people may not be that good at first, but who give it a go all the same, respecting others space while they are dancing, respecting it takes hard work to get good at something. In the words of 12-year-old Dreamer Kalae "You've just gotta keep going all the time and you will get better."

There have been some other positive and unintended side effects, including Piripi losing 14kgs in the first two weeks of running the activity! In addition, Piripi and Sergio teach nutrition and healthy eating to the participants, informing them of the effect that good kai has on strength and energy levels.

Next up on the after-school programming for Piripi and Sergio is to return to the 'Street Talk' Hip Hop event the Dreamers attended last year. I am sure that last years experience will give the Dreamers confidence as they are set to return to the 'Street Talk' Hip Hop event as actual competitors this year. We can't wait to see the results!



RELATIONSHIP WHANAUNGATANGA

- Longitudinal support throughout their entire schooling journey
- A consistent full-time adult Navigator assigned to every year-level of students who grows up with them from primary school into tertiary/employment to help advocate and navigate their journey
- Community Mentors who volunteer and help connect them to their future
- Networking with whānau, schools and community to connect the dots

NAVIGATOR

MO MATAUTIA-TEPANIA

I'M FAIRLY NEW TO THE IHAD TEAM BUT NOT SO NEW TO THE ROLE. I STARTED HERE IN AUGUST 2018, AFTER GIVING 16 YEARS OF SERVICE IN VOCATIONAL TRAINING AND PLACEMENT SUPPORT.

I learnt loads about myself during that period, but one thing that has stuck with me are the relationships that were built. I still see so many of my former students, now living their dream and it gives me warm fuzzies to know their background and how hard they worked to reach their goal. I saw myself as a motivator a lot of the time. It's easy to give up but the strength gained from pushing through is so rewarding to see. A respected friend saw the Navigator role advertised and she encouraged me to apply. I thought long and hard about applying as I didn't feel that my mahi was done where I was. After researching IHAD and the mahi they were doing in the schools and community, I wanted to be a part of that. Learning all of that and reading the advertisement, it inspired me to take the skills and training I'd attained and apply. I could visualise where I could help. My passion is career development and pathways and I want to be a part of building futures with our rangatahi.

I spent my first term just building relationships with the Dreamers. I went to regular classes and worked on building trust and consistency with my presence, not only for the Dreamers but the teachers as well. It was learning for all of us but the connections established were so valuable. I ran after school programmes a little later and used a Check Book with markers to achieve for our end of year trip. Most dreamers are very sporty and love basketball. They spoke about going to a Breakers basketball game, so we used that as an incentive to strive for the best they could be. The year ended with their visit to a SkyCity Breakers training in Auckland and

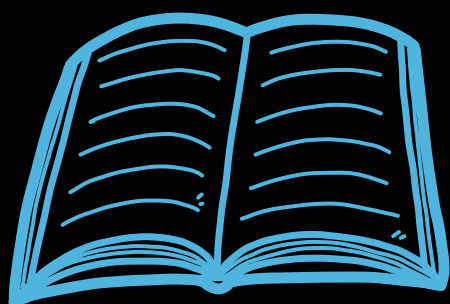
trip to the mall. What an awesome day that was. Our dreamers felt good about achieving and being rewarded for their hard mahi.

This year my goal is to engage with more dreamers and get Homework Sessions running smoothly for our Year 11's. They're in their first year of NCEA and the load has increased. With our year 10's, I'd like to work on relationships with others. We're networking with the community to get out and give some time to others. We're doing a series of 3 visits to Soul Food to help make food for the homeless. We've completed the first visit and it was hugely successful. The feedback from the dreamers was that they felt good to give back. Overall, we'll be learning to give back, address our attitude to learning and working towards a career pathway.

My Navigator role is extremely rewarding. I particularly enjoy the team at IHAD. Management and Navigators have built an amazing atmosphere to work in. It is inclusive and the culture is healthy and thriving. Each Navigator brings their own flair to the role and that is reflected in the dreamers.

My personal motto is: "Let my mahi speak for me." If I'm doing a good job for my dreamers, they will speak for me. If I'm not, they will speak for me too. Realistically, the kids are where it's at for me. Our dreamers are amazing young superstars! They have every right to succeed and do the best they can for their future. I often say to them, 'you need to learn all you can so you can be my boss one day!' All I get is a giggle from them..lolz. After spending 1 term with them, I'm excited about their future and I'm excited to see where their future takes them. Lastly, I'm excited that they are my future. They're going to be amazing adults!

Mo Matautia-Tepania
Navigator, Year 10 & 11
I Have a Dream Charitable Trust NZ



LEARNING AKO

- **Tutoring programmes to support classroom learning and develop key competencies in their education**
- **Developing and teaching skills for life – communication, goal-setting, confidence, innovation, determination**
- **Advocacy and support at school – learning difficulties, subject selection, attendance, NCEA, problem solving**
- **Connecting them with business and community to understand "the world of work"**

VOLUNTEER / MENTOR

TIM BAKER

IN EARLY 2018, TIM BAKER CONTACTED I HAVE A DREAM TO INQUIRE ABOUT BECOMING A VOLUNTEER MENTOR.

Tim, who is originally from Paeroa, lives in Whangarei with his family. For a while, Tim had been feeling the need to give back to his community, not just financially, but also with his time. Tim's son had recently gone away to university which left Tim with some spare time to give to another local young person.

Tim learned of I Have a Dream through Volunteering Northland. What drew Tim to the I Have a Dream cause was the concept of early intervention in a young person's life; that by getting involved early, and providing the relevant support and resources, we can help tamariki achieve their educational goals, learn valuable social skills, build long lasting relationships and contribute positively to our communities.

Tim was paired with Dreamer Juarn – an 11-year-old from Tikipunga Primary School. After attending mentor training and a series of group events, Tim and Juarn began to form a special bond. So much so, that Juarn asked how long he gets to keep Tim! Once the relationship was formed, Tim was introduced to Juarn's family – a vital part of the experience that ensures whanau are fully involved in the mentor/dreamer journey. Meeting the family could not have gone better.

"I came away feeling very humbled that they would let me into their lives; and encouraged that they had the foresight to see that their son would benefit from this programme", says, Tim.

After meeting Juarn's whanau, Tim and Juarn had their first one on one outing – an event that they were really looking forward to. Despite never having had a mentor himself, Tim is happy to carve his own mentor/dreamer path and believes his pragmatic and stable character as well as his resolute positivity will serve him well on this journey. Taking this approach, Tim envisions his mentoring

experiences with Juarn to be a mixture of 'getting away from it all' and 'doing something new'. What could be better than going fishing! It was Juarn who mentioned that he'd never been fishing, and whilst not a great fisherman himself, Tim was excited that they could share in this experience together.

During Tim's mentoring journey, he has been keeping his employer, AGSpares, updated on his progress and has the full support of his manager and MD, Ross Boon. Ross is involved with the National Assistance Fund which supports causes serving the wellbeing of NZ society, and through his conversations with Tim learned about I Have a Dream. Ross saw that the National Assistance Fund shared a mission and values with I Have a Dream, which led to the National Assistance Fund donating \$5,000 to our programme.

Tim's belief in I Have a Dream and the volunteer programme really show through when speaking about being a mentor and a part of our family. We currently have almost 70 volunteers, of which 15 are mentors. In 2019, we are looking to double these numbers, so if you are considering giving back to your community or would like to learn more about the many ways you can get involved with I Have a Dream, please contact Diane@ihaveadream.org.nz



LOVE AROHA

- **Creating a sense of belonging and acceptance by surrounding children with significant adults**
- **Providing equity of essential resources they need to achieve – networks, school resources, nourishment, health**
- **Developing empathy for others and the world around them through participation in community service**
- **Supporting each other through teamwork, developing respect for others**

OUTDOORS PURSUIT CAMP

HILLARY OUTDOORS CENTRE, TONGARIRO

AS THE DEW MELTED AWAY ON THAT SUNDAY MORNING, IT WAS SLOWLY MET WITH NERVOUS EXCITEMENT AS STUDENTS AND PARENTS GATHERED IN THE EARLY MORNING SUN. AS MORE AND MORE PEOPLE ARRIVED, THE CHORUS OF VOICES TURNED TO LAUGHTER, A STILL BREEZE BLEW THROUGH THE CROWD CARRYING WITH IT THE ECHOES OF RUAPEHU, TONGARIRO AND NGARUHOE – THE THREE MAUNGA THAT WOULD SOON PLAY HOST TO OUR CARAVAN OF CHILDREN.

It was all very exciting as the sun beamed through the windows of the bus welcoming the day ahead. Following a karakia to wish us safely on our way, we set off on what was to be an eight-hour bus ride. We were only half an hour in when the aircon broke down and seemed to be stuck on hot, causing the bus to turn into a sauna of seething sweat and teenage body odour! It didn't dampen the spirits of the students though, as the laughter continued and lasting relationships started to form.

As we made our first stop at the Bombay Hills, the relief from the hot box was met with jumps of joy as the students sprang from the bus like gazelles. Bellies full, we continued heading to Huka Falls for another break before taking over the central playground in Taupo. The Dreamers lit up the park with typical Northland rowdiness. After a well needed break we made the last leg of our journey to The Hillary Outdoor Education Centre.

On arrival, everyone was allocated chalets that each group would stay in for the week. These groups would go on to share a journey of courage, hope and inspiration. A journey that would see them overcome fears and challenge the very core of their own humanity.

Students were made aware of the camp rules and spent time bonding while sorting out bunk beds. As the night went on, headlights and torches lit up the grey skies. The weather was to shield any sign of sun from us for the next few days.

As the week began students experienced a range of outdoor activities, each team led by an experienced camp instructor and supported by a Navigator. Teams took turns preparing meals – an amazing insight for some students who relished the opportunity. Others were a bit less eager, but by the end of the week were also getting involved and knew exactly what to do in an industrial kitchen.

Students experienced so many diverse activities, including building huts in the bush using different techniques and even using a map to guide the group through the terrain. They had to design a hut to accommodate their whole team. Some students struggled at first, but as the morning went on the constructions became more elaborate, complete with kitchens and washing lines.

Ziplining was a massive highlight as students learnt how to put a harness on properly to attach themselves to a zipline that sprawled across a large ravine. This challenged the fear of heights with a lot of students and became a very popular conversation point back at camp. Seeing students take up the challenge after telling themselves, and the group, that they didn't want to do it was extremely encouraging.

Abseiling saw some students learn a cool new skill. It took some time to get down the cliff face, but most students



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RELATIONSHIPS BUILT
AND FRIENDSHIPS
FORGED THAT WOULD
LAST A LIFETIME.**

nervously jumped at the opportunity and felt so accomplished after making the descent.

The high ropes course allowed students to learn how to tie ropes and work together as a team. It was challenging once again for students, but everyone saw it as a fun experience.

Caving challenged both the students and the Navigators. Students got a sense of tight spaces and the claustrophobia was intense. They learnt the correct procedures for entering a cave and got to radio to the base via walkie talkie.

The highlight of the week was the overnight stays where students roughed it in the wild for one night. Some groups were in caves, some on islands and other groups on lakeside grounds. One group got to kayak to their destination breaking the mirror image lake surface with the sounds of their paddles. Camps and campfires were set up, skills learnt on how to set up a shelter and of course the thrill of being out in open spaces. The students settled in for an evening of whanaungatanga and the korero carried on into the late-night hours.

As dawn broke the day after the overnights, the students were told the stories of the three Maunga that overshadowed the lake – bringing the stories of the past to life. After more kayaking around the lake the students jumped off a bridge – testing their fear of heights once again and pushing them beyond their comfort zones.

During one of the evenings, a string of activities and challenges took place such as paper plane competitions and pair challenges. The bonds between students had been solidified and you could see and feel this

massive energy of whanaungatanga had been born.

We ended the week with an amazing soak at Tokaanu Hot Pools in Turangi which was perfect for those aching bones and sprained ankles that had been gathered throughout the week.

The ride home from the hot pools was full of music and singing, once again highlighting the strong relationships that had been built between the students. We arrived back in Whangarei to the waiting arms of parents who hadn't seen their children in a week, and what a week it had been. Fears had been conquered, mountains overcome, relationships built and friendships forged that would last a lifetime. The Hillary outdoor education camp is something our Dreamers will remember for the rest of their lives.

Our sincere thanks go to Hillary OPC and Foundation North for sponsoring our students. Without their support, this trip could never have taken place.

Special thanks also go to Ritchie's who provided the amazing bus driver, Adrian, and for their help to reduce the cost of travel. Pak n Save had an integral part to play with the supply of packed lunches for the journey plus some other treats. To our staff, who were also away from home for a week – a huge thanks for your commitment, passion and effort.

*Vincent Nathan,
Navigator, Year 7
I Have a Dream Charitable Trust NZ*



OUR NUMBERS

DREAM PARTNER SCHOOLS



OUR 2018 ENROLLED STUDENTS ARE CURRENTLY ACROSS SCHOOL YEAR LEVELS 1-10



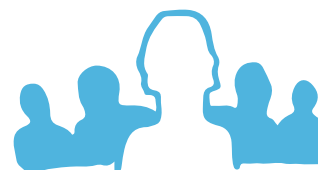
9
NAVIGATORS



698
DREAMERS



472
WHANAU



68
VOLUNTEERS

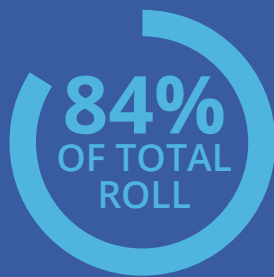
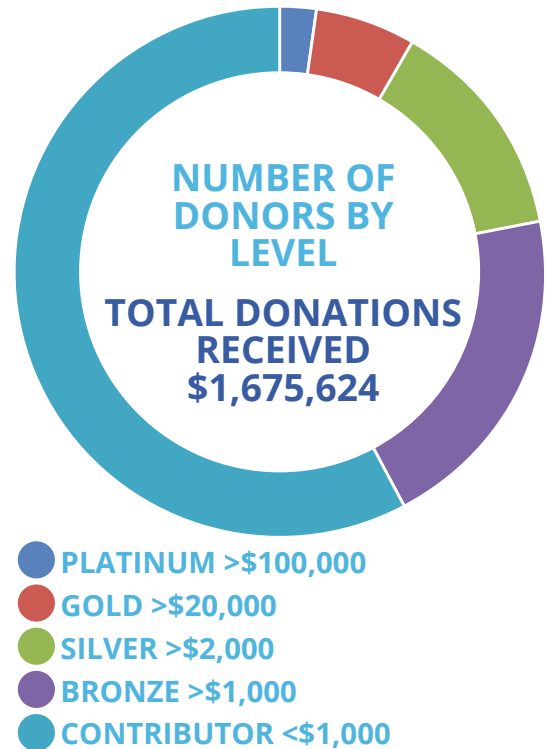
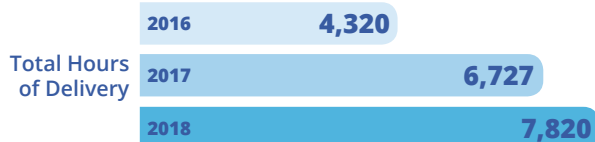
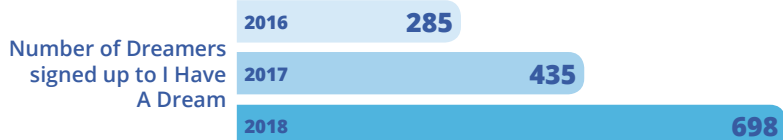
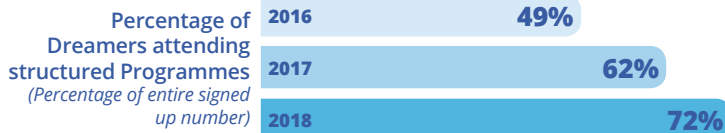


>7,000
NAVIGATOR CONTACT HOURS SPENT
WITH DREAMERS IN 2018



EMPOWERMENT / AUTONOMY RANGATIRATANGA

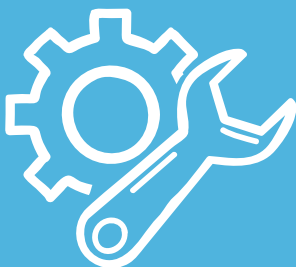
- Building strong identity - understanding who they are and where they come from
- Developing leadership skills and giving leadership opportunities
- Teaching and developing skills for work - reliability, honesty, time-management, resilience
- Growing their wings to fly into employment or further education



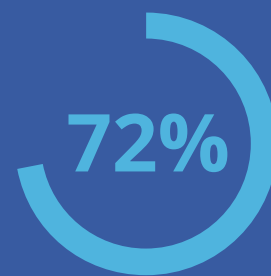
698 STUDENTS
ACROSS FOUR
SCHOOLS
ENROLLED IN THE
PROGRAMME



>250
DONORS



30+
STRUCTURED
PROGRAMMES
DELIVERED EACH
WEEK ACROSS
OUR 4 SCHOOLS



OF OUR
ENROLLED
CHILDREN
ATTEND ONE OF
OUR SPECIALISED
PROGRAMMES



>2,000
VOLUNTEER HOURS

- 1,440 AFTER SCHOOL PROGRAMMES
- 75 MENTORING
- 160 MENTOR TRAINING
- 216 TUTORING
- 65 RESEARCH
- 50 MISC

ACCOMPLISHMENTS

POSITIVE OUTCOMES SO FAR



WRIGHT FAMILY FOUNDATION

An unprecedented 13-year commitment that will fund 100 students from four low-decile schools from Year 3 until the age of 20. "Keeping the light switched on" for so many future Dreamers.

MAGNOLIA GARDENS FUNDRAISER

A highly successful fundraiser to help our students attend the Hillary Outdoors Centre in Tongariro. The Davies-Colley family who own the beautiful gardens held two open days where all the proceeds from the entry fee and student-run cafe went towards the trip.



CLEAN UP THE STREETS

Every Wednesday the whole of Te Kura o Otangarei hits the streets to clean up for its community. There is real pride shown by Dreamers and whanau in keeping our local community tidy.



WEETBIX TRYATHALON

Some of our Dreamers participated in the Kids Weetbix TRYathlon! They worked so hard over 5 months to prepare themselves. Congratulations #DreamTeam!



NEW TV COMMERCIAL

In 2018 the MediaWorks Foundation renewed our partnership for a third year and filmed a TV Commercial for us with Duncan Garner, our Dreamers and Navigators. This awesome coverage allows us to share our message nationwide, which helps us reach more donors and potential expansion partners. We are indebted to MediaWorks for this generous and ongoing support.



EDUCATION IS THE MOST
POWERFUL WEAPON
WHICH YOU CAN USE TO
CHANGE THE WORLD.

NELSON MANDELA



RESEARCH AND EVALUATION

KEY EXTRACTS FROM UNIVERSITY OF AUCKLAND REPORT

DREAMERS' SUPPORT NETWORKS AND ASPIRATIONS

- In 2017 and 2018, dreamers identified navigators, school staff, whanau, and friends as their four main support networks (i.e., people who cared about their success) both in-school and out-of-school
- Of high importance to dreamers' success is the quality of relationships they establish with their support networks (navigators, school staff, whanau, and friends). Dreamers described how such relationships promoted the idea of doing well both in-school and out-of-school: They understood they were supported when those around them got to know them, provided them with emotional/personal support, had and communicated high expectations of their abilities, and celebrated their success with them
- The majority of dreamers described life and career aspirations that required post-secondary education and/or training. On average, and similarly across both years, dreamers indicated aspirations that required either vocational training (42%) or university education (14%)

NAVIGATOR AND TEACHER RELATIONSHIPS: THEIR INFLUENCE ON DREAMER OUTCOMES

- Navigators continue to demonstrate strong beliefs in their ability to make a difference to the futures of their dreamers. They are innovative in their approaches, and committed to making a long-term impact on their dreamers' success
- Teachers' endorsement of the quality of navigators had significantly increased over time, with many of those teachers commenting on how positive, open, and approachable navigators have been with them and their dreamers. Navigators were also praised by teachers on their effective relationship building with all dreamers
- Teachers continue to report strong and overwhelmingly positive levels of academic and personal support that they provide to their dreamers

- By the end of 2018, teachers have reported relatively higher levels of openness to change and embrace new ideas in school

MAJOR FINDINGS FROM THE DREAMER SURVEY AND ACADEMIC ACHIEVEMENT DATA

Reading achievement

There were significant increases in dreamers' reading achievement by the end of 2018, compared with 2017. The results indicate substantial accelerated achievement, where dreamers demonstrated learning gains that were twice as much of what is expected within an academic year

Maths achievement

Similar to reading, there were significant increases in dreamers' maths achievement by the end of 2018, compared with 2017. The results indicate substantial accelerated achievement, where dreamers demonstrated learning gains that were twice as much of what is expected within an academic year

School utility value

Overall, dreamers reported generally positive attitudes towards school and its usefulness. Despite these views being positive in 2017, students reported even higher levels of school usefulness by the end of 2018

Future positive attitudes

Although dreamers' positive attitudes towards their future were declining in 2017, these significantly increased by the end of 2018, largely due to the substantial increase in reported positive perceptions of secondary school dreamers

Present positive attitudes

Similarly, although dreamers' positive attitudes towards their present were declining in 2017, these significantly increased by the end of 2018, largely due to the substantial increase in reported positive perceptions of secondary school dreamers



THANK YOU

- None of this would be possible without the generous donations from our financial supporters
- We never take this support for granted, because we realise that there are many demands on the philanthropic dollar
- We are also appreciative that most of our donors have agreed to be recognised. That (mostly!) attractive Kiwi trait of humility and hiding our light under a bushel is not as helpful when trying to raise funds for worthwhile charitable programmes
- While our fund-raising has been very successful, our expenses grow by at least \$100,000 pa, as we add each incoming Year Level and employ another Navigator to support them
- We have listed below the wonderful donors that have made significant contributions to our mission. Please note that this list below shows those donors that contributed in the FYE

BRONZE LEVEL DONORS

(Sponsor a Dreamer, i.e., \$1,000 per annum)

Adi Walker
Adrian & Christine Koppens
AJ Park
Ajit & Minesha Balasingham
Anna Hood
Anne Grieve
Anonymous
Avail Pacific Ltd
Barbara Miller
Bryce Hill
Cameron Goodhue
Carey Hablous
Choice Technology (Damian Funnell)
Chris Bennett
Chris Due
Chris Twiss
Colm Maloney
Derek Cochrane
DNA Homes
Donna Jones
Elliot Winstanley
G J Gardner
Whangarei/Kaipara
Garth Buck
Harrison Quantity Surveyors
Ian & Leeyan Gilmour
Jacqui Hopkins
Jenine & Robin Watson
Jo Koppens

Joan Waldvogel

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Pat Hunter

Printlounge Ltd

Red Dog Rehabilitation

Richard Lee

Rick Panara

Roger Dennis

Roy Riches

Service Plus Ltd (Sam Williams)

Suse Reynolds

Tim Herrick

W & E Reid

SILVER LEVEL DONORS

(Sponsor from 2 to 19 Dreamers per annum)

Ann-Louise Stokes

Ant & Kate Howard

ANZ Staff Foundation

Bayleys Real Estate

Bill Dalbeth & Janet Hawkins

31/3/19, which correlates to our reporting to them for their Tax Deductable Donations. Our audited accounts are for the 2018 calendar year, so the amounts do not compare exactly

- Many of our donors have signed up for multi-year donations – all the way up to 13 years for the Wright Family Foundation – which gives us the confidence to keep expanding our reach
- We are especially indebted to Foundation North, our first major funder, who made another 3 year grant of a significant annual sum
- We have listed just the larger annual donors. We are blessed to have hundreds of people donating smaller and one-off amounts, especially with the promotional events from MediaWorks, but it would take too many pages to list them all!

Blair & Bex Knight

Callaghan Innovation

Caroline Lomax

Cecilia Tarrant

Chris & Jackie Reeve

Dave & Cath Davies-Colley

Dave Hine & Dorte Gehring

David Levene Foundation

Dick & Diana Hubbard Foundation

Jack McQuire

Jackie Petter

James & Janene Draper

Karen & Graeme Lee

Linda Simson

Luxury Rail Trail Tours

MAQ Chartered Accountants

Matt Tweedie

Megan McGregor

Menzies Aviation

Murray & Gay Read-Smith

Neil & Di Brabant

Neil & Kathy Troost

Northland DHB (payroll giving plan)

Peter & Janet Dickinson

Peter & Lynn Ogle

Platinum Homes Northland Ltd

Ross Boon

Viv's Kitchen

Working Minds Ltd

GOLD LEVEL DONORS

(Sponsor from 20 to 99 Dreamers per annum)

Anne & Graham Catley
AWF/Madison Ltd
Awhereo Nui Trust
Hoku Foundation
Hugo Charitable Trust
Joyce Fisher Charitable Trust
Kay Howe
Marilyn Hoggard
McSyth Foundation (Phil & Anne McCaw)
Mike & Barb Sullivan
Refining NZ Ltd
Sheaf Trustee Ltd (Adam & Sonia Clark)
Simplicity Ltd
Skills4Work
Will Sellar

PLATINUM LEVEL DONORS

(Sponsor an Entire Year Level, i.e., \$100,000+ per annum)

Anonymous
Brenda Sigalove Charitable Trust
Foundation North
Scott & Mary Gilmour
Vodafone NZ Foundation
Wright Family Foundation

HOW YOU CAN HELP

OUR GOAL IS FOR A PROGRAMME LIKE THIS TO BE AVAILABLE TO ALL CHILDREN LIVING IN MATERIAL HARDSHIP IN NZ. TO DO THAT, WE NEED TO CHANGE THE POLITICAL DEBATE. TO DO THAT, WE NEED TO GET THE PUBLIC DEBATING THE ISSUE. WE NEED YOUR HELP AS WELL.

Talk with your work colleagues, talk with your family and friends, write to your MP. Please help us spread the word about the tremendous potential that **ALL** young children have, but which is **NOT** currently being realised due to entrenched poverty and educational disadvantage.

As you can see, we have a big job in front of us. The good news is that we know what needs to be done, because we're building on over 38 years of success with this model, with 15 years of proven outcomes and solid ROI (Return on Investment) in NZ.

We have a willing community, the right team on-board, and the support of many good people. Running I Have A Dream is only possible with the amazing effort, commitment and generosity of hundreds of people who want to see equal opportunities for our tamariki currently living in material hardship.

SHOW ME
A SUCCESSFUL
INDIVIDUAL AND I'LL
SHOW YOU SOMEONE
WHO HAD REAL POSITIVE
INFLUENCES IN HIS OR HER
LIFE. I DON'T CARE WHAT YOU
DO FOR A LIVING – IF YOU DO
IT WELL I'M SURE THERE WAS
SOMEONE CHEERING YOU ON
OR SHOWING THE WAY.
A MENTOR.

DENZEL WASHINGTON

WILL YOU JOIN OUR JOURNEY?



TIME

- Volunteering or Mentoring
- After School programmes
- Partnering with us to offer services and programmes
- Helping run an event to promote our charity

ADVOCACY

- Word of mouth, spread the I Have A Dream message
- Personal and business introductions to people who may be able to help



TALENTS

- Being available as a guest speaker, and sharing your skills with our tamariki
- Showing our Dreamers what you do for work, and even hosting a workplace visit

TREASURES

- Make a donation – see www.ihaveadream.org.nz/donate/
- Sign up to Sponsor a Dreamer for \$85/mth OR become a silver, gold or platinum sponsor – regular giving allows us to plan and budget for the future. It gives us a sustainable future
- Consider payroll giving – allowing employees to donate straight to I Have A Dream from their pay. For every dollar an employee donates they make one third back as a tax credit. For more information on Payroll Giving please visit www.ird.govt.nz/income-tax-individual/tax-credits/payroll-giving/payroll-giving-individuals
- Corporate Social Responsibility – align your business with our mission and reap the rewards for your business, brand and people
- Fundraise for I Have A Dream – host a lunch, a movie night or an event, run a marathon, or hold a raffle, the options are endless
- Supporting our programme offerings through in-kind donations
- Leaving a gift in your will- leave the gift of your legacy to our tamariki and the communities they live in
- Offer participation in an event e.g. movie night, rugby game, concert



To learn more about how you can support I Have A Dream contact Cat Thorburn
cat@ihaveadream.org.nz

THE DELICATE
BALANCE OF
MENTORING SOMEONE
IS NOT CREATING THEM
IN YOUR OWN IMAGE,
BUT GIVING THEM THE
OPPORTUNITY TO
CREATE THEMSELVES.

STEVEN SPIELBERG



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**I HAVE
A DREAM**

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NEW ZEALAND

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